Political Science 358  
THE UNITED STATES AND THE PACIFIC RIM  
University of Richmond  
Spring 2002  

Professor: Vincent Wei-cheng Wang  
Office: PS 312  
Phone: 289-8533  
Course Website: [http://www.richmond.edu/~vwang/ps358/S02-index.html](http://www.richmond.edu/~vwang/ps358/S02-index.html)  
Office hours: M, W 3:00-4:00; T, Th 11:00-12:00; or by appointment

**Course Description**

Is the 21st century the “Pacific Century”? Home of six of the world's ten most populous nations (together they make up 45% of the world's population), four of the ten largest economies, and six of the ten fastest-growing countries for the 1985-94 period, the Asia-Pacific’s importance will only increase in the 21st century. However, it is also a region with several flashpoints -- the Korean Peninsula, the Taiwan Strait, the South China Sea, and the South Asian Continent -- that are either legacies of the Cold War, or caused by its end. The terrorist attack on the U.S. on September 11, 2001 further underscores the region’s crucial importance to global security. There exist both opportunities (cooperation and prosperity) and challenges (conflict and instability). As a superpower increasingly enmeshed in the Asia-Pacific, the United States has enormous stakes in the future of the region.

This course examines the changing roles of the U.S. in the Asia-Pacific and American relations with the region’s major powers – primarily China, Japan, and India. Despite its Atlantic roots, the U.S. sees its future intertwined with Asia. In the 20th century the U.S. fought three major wars in Asia. The U.S. both contributed to and benefited from the region’s rapid growth and increasing prosperity. Throughout the Cold War, the military presence of the U.S. was also key to the region’s stability and security. However, the end of the Cold War and new developments such as China’s ascendance, Japan’s search of a new identity, Korea’s possible reunification, South Asia’s nuclear race, and terrorism have provoked fresh debates about the U.S. roles in this region’s future.

This semester’s focus is on regional security issues. It begins with a historical context for the evolving U.S. relations with the major Asian powers, and finishes with discussions on several salient issues – the impact of terrorism on U.S. policy toward Asia, the debate over missile defense, the prospect of nuclear arms race, the future of U.S.-Japanese alliance, and the implications of a rising China. Various relevant social scientific theories are employed to assist developing theoretically informed analytical abilities.

**Reading Materials**

Books: The following books are available for purchase at the Bookstore.  
Paul R. Pillar, Terrorism and U.S. Foreign Policy (Brookings, 2001)  

Recommended books that reflect recent scholarship on U.S.-Asia relations are on reserve at the Boatwright Library. You will find some titles of interest to you. They will help you prepare your research papers or book reviews (see below). A list of these books will be distributed.

**Articles:** Unless otherwise noted, all articles are on reserve at the Library, in both paper and electronic
form (to access articles online, go to http://library.richmond.edu/ and select “Course Reserve”). The course website (see below) contains shorter and constantly updated articles.


Course website: http://www.richmond.edu/~vwang/ps358/S02-index.html contains a course syllabus, list of recommended books, assignments, best papers, announcements, articles, links, and other useful information related to the course. A password is given in class for reading some articles.

Grading and Course Requirements

Final course grades are based on the following scale:

<table>
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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100.0-93.0</td>
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<tr>
<td>A-</td>
<td>90.0-92.9</td>
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<tr>
<td>B+</td>
<td>87.0-89.9</td>
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<tr>
<td>B</td>
<td>83.0-86.9</td>
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<tr>
<td>B-</td>
<td>80.0-82.9</td>
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<tr>
<td>C+</td>
<td>77.0-79.9</td>
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<tr>
<td>C</td>
<td>73.0-76.9</td>
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<tr>
<td>C-</td>
<td>70.0-72.9</td>
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<td>D+</td>
<td>67.0-69.9</td>
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<td>D</td>
<td>63.0-66.9</td>
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<td>D-</td>
<td>60.0-62.9</td>
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<tr>
<td>F</td>
<td>59.0-0.0</td>
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Grades in the “A” range are for truly excellent work, “B” grades are for good or very good work, “C” grades are for average work, “D” grades are for below average work, and "F" for failure or no credit.

Final grades are computed by the following formula:

1. **Attendance and Participation (20%)**: A successful seminar depends on the active participation by responsible members. Hence, attendance is crucial. You should complete all readings assigned for a specific day before that class. You are expected to attend class and be responsible for all work that takes place in class. 10% is for class attendance calculated as follows: Ten times randomly throughout the semester a roll will be taken. You will earn one point each time you are present when the roll is taken. 2% is for attendance at least one special event (see below). 8% if for class participation, based on the quality, quantity, substance, and relevance of your contributions, as well as the courtesy and professionalism you show to the other students and the instructor. Note: absence, ipso facto, hurts participation. This part may play a role in the case of a border grade.

2. **Oral Presentations (10%)**: This course cultivates such essential professional skills as oral and writing expressions. One student is designated as the proluder, alphabetically arranged, starting January 15. The proluder’s presentation should last about 20-25 minutes. The proluder should engage the audience by, for example, refraining from reading straight from the text, preparing visuals or handouts, or querying the class. The proluder’s tasks are to (1) succinctly synthesize the main issues or positions discussed in the assigned readings (not repeat them), (2) critically evaluate them and offer your own views, and (3) prepare several good questions to stimulate class discussions. Time management is crucial. You should schedule an appointment with the Speech Center early on to help you in preparing your oral presentations.

3. **Exams (15%)**: One midterm exam and one final exam, consisting of objective questions for retaining crucial factual knowledge and essays for critical thinking.

4. **Blackboard Activities (15%)**: To enhance our collective knowledge and to carry on our discussions outside the classroom, we will use Blackboard, linkable from the course website, to enhance the course. Each week you are to write a one-page journal that is an analysis of an article of your choice from the aforementioned periodicals, include the link to the article (or the text itself), and use the “send e-mail” function in Communication to send your weekly journal to all members of the class, including me. This part constitutes 7.5% of the final grade. Each student is also to contribute at least
one message in the Discussion Board. This can be to (1) post a comment or question about the reading for the upcoming class meeting, (2) thoughts on the special event, or (3) respond to a comment or question posted by a member of the class. Note: class discussions will draw upon blackboard messages and journals. Feel free to share with the class any useful information, such as cool sites. This part also constitute 7.5% of the final grade.

5. **Short Essays (20%)**: To help cultivate writing skills and review each segment of the literature, five short essay assignments are scheduled throughout the semester. Each essay should be about 3 pages (double-spaced). Essays are evaluated by substance, clarity, brevity, and style. In general, the essays can be answered with a thorough grasp and digestion of the required readings, and involves little additional research. But you are encouraged to do more research on your own. Consult the course website and the Writing Center’s homepage for advice on writing good papers.

6. **Book Review / Research Paper (20%)**: For the final requirement, you have a choice between a book review and a research paper. For book review, select two books from the reserve book list that deal with a similar subject but ideally offer different views. As an example, you can query whether a rising China will pose a threat to the U.S. by reviewing Bernstein and Munro’s *The Coming Conflict with China* and Nathan and Ross’ *The Great Wall and the Empty Fortress*). Books that reflect recent scholarship on contemporary issues (e.g., U.S.-Japan commercial rivalry) are especially encouraged. But books that shed new light on crucial historical events (e.g., Truman’s “two China” policy) that have significant implications for the present are also appropriate. The book review should be about 10 pages in length, containing all necessary documentation. It should indicate the significance of the books reviewed within the broader literature, provide readers with a clear and succinct overview of the books, point out their major strengths and weaknesses, and formulate your own views on the central issues raised by the books. The Library has reference books on book reviews. Feel free to read them so as to familiarize yourself with the style and substance of professional book-review writing. But you must write your own review, or give full credit where necessary. The course website contains a guide. Alternatively, you may write a 10-12-page research paper on a topic that is pertinent to the course and with our mutual agreement. I will set up an individual conference with each student, starting the sixth week. Please come to the conference with a one-page prospectus containing the proposed title, a one-paragraph description of the project, intended sources or methodology, and sample references. Book reviews and papers are evaluated by substance, clarity, organization, style, and evidence of research. They are due on **April 18**.

### Class Policies

1. **Attendance and absences**: Regular attendance is an important part of success in this class. Participation in University-sponsored event can be excused by your College Dean. But acceptance of any absence due to other reasons (e.g., illness, family emergencies, court dates, etc.) is at the instructor’s discretion. Missing a significant number of classes will be reported to the Dean and will impair your grades. You are responsible for all the work missed during absence.

2. **Late works**: All assignments (e.g., essays and papers) are due at the beginning of class on the date specified in the syllabus. Any work that arrives after that will be subject to one full grade deduction per day (e.g., from “A” to “B”). Any work that arrives more than 72 hours late will result in an “F.”

3. **Make-ups**: Only extraordinary circumstances beyond your control (e.g., you suddenly become very ill or hospitalized and cannot take the exam as scheduled) will be considered for a make-up. Documentation may be needed. Depending on the circumstances, there may be penalties.

4. **Honor code**: This course adopts the University of Richmond Student Honor Code. Any type of academic dishonesty, including cheating and plagiarism (i.e., presenting someone else’s ideas as your own without proper credit), is prohibited. You are required to provide and sign the honor pledge on all assignments: "I pledge that I have neither received nor given unauthorized assistance during the completion of this work."
Calendar And Reading Assignments
(Articles on reserve, paper and electronic, at the Library, unless otherwise noted. CW = course website)

1/8 Introduction to the Course
No readings

*1/9 Special Event: Wei Jingsheng, prominent Chinese dissident, talk: “Pitfalls of U.S. Foreign Relations: A Dissident’s View,” 7:30 PM, Jepson 120

1/10 U.S.-China Relations (Guest Speaker: Wei Jingsheng)
Readings: handouts

PART ONE: OVERVIEW

1/15 The Emerging Asian Order

*1/15 Special Event: Nicholas Platt, President of the Asia Society and Former U.S. Ambassador to the Philippines and Pakistan, talk: “September 11: The Impact on U.S. Relations with Asia,” World Affairs Council of Greater Richmond, 5:45 PM, Omni Hotel Richmond [I can take a few students to this event for free]

1/17 East Asian Security Outlook and Changing U.S. Role (**Essay 1 distributed: Due 1/24**)
Dov S. Zakheim, “The American Strategic Position in East Asia” [CW]
Adm. Dennis C. Blair, Security Communities Are the Way Ahead for Asia [CW]
The Bush Presidency: Implications for Asia [CW]

PART TWO: U.S.-CHINA RELATIONS

1/22 Nixon’s “Opening” and Ford’s Interregnum
Mann, 1-77

1/24 Video: Nixon’s China Game (**Essay 1 due**)
A Defining Moment With China [CW]
1/29  Carter’s Normalization and Candidate Reagan
Mann, 78-133

1/31  U.S.-China Relations (Guest Speaker: Gao Zhan)
Read Mann, 134-193 for Reagan’s About-Face and Bush’s (the Old Friend) Anguish

*1/31 Special Event: Gao Zhan, the American University sociologist whose five-month
detention by Chinese authorities in 2001 alarmed academia, speech: TBA, 7: 30 PM, Jepson 103

2/5  Tiananmen and its Aftermath
Mann, 194-245

2/7  Managing a Complex Post-Cold War Relationship
Mann, 246-376

2/12  Debating Rising China: Rival or Partner? (**Essay 2 distributed: Due 2/19***)
U.S. Now a “Threat” in China's Eyes [CW]
Eveing Taiwan, Balkans, China prepares scenarios for war with U.S [CW]
Recommend:

2/14  EP-3, 911, and U.S.-China Relations
Video: Frontline: Dangerous Straits
A Defining Moment With China [CW]
Harris Poll #64 [CW]

PART THREE: U.S.-JAPAN RELATIONS

2/19  The Clash of Two Peoples and Two Visions (**Essay 2 due 2/19***)
Lafeber, 3-31, 257-295

2/21  The Post-WWII “Partnership”
Lafeber, 296-358
2/26 Cold-War Alliance and Beyond
Lafeber, 359-406
Recommend:

2/28 Future of U.S.-Japan Alliance and U.S. Troops in Korea (**Essay 3 distributed: Due 3/12**)
Bush Draws U.S. Closer to Japan [CW]
The U.S.-Japan Alliance: Its Future under a New U.S. Administration [CW]
The U.S.-Japan Alliance: Beyond the Guidelines [CW]
Doug Bandow, Cycles of Unease in Okinawa [CW]
Okinawans Will Remain Unhappy [CW]

3/12 Mid-term Examination (**Essay 3 due**)

PART FOUR: SOUTH ASIA’S NUCLEAR ARMS RACE AND CHANGING U.S. ROLE

3/14 Military Modernization and Nuclear Reaction Chain
Bracken, Introduction and 1-94
Bracken, 37-94

3/19 Challenges to World Order
Bracken, 95-170
The Best Solution to Nuclear Proliferation Is Nuclear Disarmament [CW]

3/21 Engaging an Emerging Power (**Essay 4 distributed: Due 3/28**)
South Asian Brinkmanship [CW]
Bush's South Asia Strategy: Keep Terrorism as the Villain [CW]
Irreconcilable Differences Were There From the Start [CW]
Now More Than Ever, India and Pakistan Must Remember All They Share [CW]
Kashmir's Islamic Guerrillas See Little to Fear From U.S [CW]
Recommend:
Cohen, *India: Emerging Power*

3/26 ISA meeting
Video: TBA

**PART FIVE: TERRORISM AND IMPACT ON U.S. ASIAN POLICY**

3/28 Dimensions of Terrorism and Counterterrorism (**Essay 4 due**)
Pillar, 1-72

4/2 Dealing with Terrorism
Pillar, 73-156

4/4 Players and Publics (**Essay 5 distributed; Due 4/11**)
Pillar, 157-235

4/9 America and the World after 911
Strobe Talbot and Nayan Chanda, eds., *The Age of Terror: America and the World After September 11*: TBA

4/11 Changing U.S.-Asian Relations (**Essay 5 due**)
Richard Ellings and Aaron Friedberg, *Strategic Asia in Light of September 11, 2001*

**PART SIX: MISSILE DEFENSE – STAR WAR CONTROVERSY**

4/16 Defending the Missile Defense: Does the Benefit Outweigh the Cost?
Graham T. Allison, ABCs of ABM and Missile Defense [CW]
Two Visions of NMD [CW]
Peter Brooks, Theater Missile Defense: How Will It Recast Security And Diplomacy In East Asia? [CW]
Steven Lee Myers, U.S. Missile Plan Could Reportedly Provoke China [CW]
A Call to Arms: America's missile defense programme could unleash an Asian arms race [CW]
Margaret Thatcher, Clear and Present Danger [CW]
Forsaking our Security? [CW]
Missile Defense: The Untold Story [CW]
Testing the Aging Stockpile in a Test Ban Era [CW]
Eyeing U.S. Missile Defense, Russia Wants Less Offense [CW]
East Asian Regional Security Futures: Theatre Missile Defense Implications [CW]
Gu Guoliang, *TMD, NMD, and Arms Control* [CW]
Shinichi Ogawa, TMD and Northeast Asian Security [CW]
President Decides to Put Off Work on Missile Shield [CW]
We Need Missile Defense [CW]
Other Systems Might Provide a U.S. Missile Shield [CW]
Two Visions of NMD [CW]
Washington Split Deepens in Debate Over Missile Plan [CW]
Federation of American Scientists: TBA

4/18 Treading Carefully: Over Asia’s “Flashpoints” (**Book Reviews / Research Papers Due**)
Victor Cha, “The Continuity Behind the Change in Korea,” Orbis (Fall 2000) [CW]
Kurt M. Campbell and Derek J. Mitchell, “Crisis in the Taiwan Strait?” Foreign Affairs
80(4)(July/August 2001): 14-25
Robert Manning, Taiwan and the Future of Asian Security [CW]
Andrew Scobell, Slow-Intensity Conflict in the South China Sea [CW]
South Asian Brinkmanship [CW]

4/24 Final Examination, 9-12N