EEEEKKKKK!!!!

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In January, 1942 a Soviet Ilyushin II-4 bomber carrying navigator Lieutenant I.M.Chisov was badly damaged by German gunfire. At an altitude of about 21,980 feet Lieutenant Chisov bailed out. He planned to open his parachute when he cleared the battle zone, but due to the thin atmosphere at that altitude he lost consciousness and was unable to pull the rip cord. He landed on the slopes of a snow-covered ravine and slid to the bottom. He suffered a fractured pelvis, severe spinal damage, and other injuries, but lived. How fast was Lieutenant Chisov moving when he hit the ravine? How long did he have to think about it? Is air drag important?



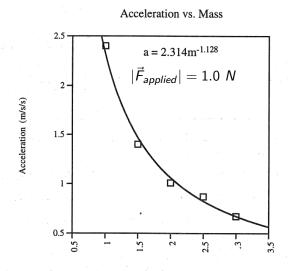
- Consider a body with no net force acting on it. If it is at rest it will remain at rest. If it is moving with a constant velocity it will continue to move at that velocity.
- For all the different forces acting on a body

$$\Sigma \vec{F}_i = m\vec{a} = rac{d\vec{p}}{dt}$$

• For every action there is an equal and opposite reaction.

$$\vec{F}_{AB} = -\vec{F}_{BA}$$

Why Does $\vec{F} = m\vec{a}$?



Mass (Cart Units)

Freeee FaalIII

$$\begin{aligned} \vec{F}_{G} &= -\frac{GM_{1}M_{2}}{r^{2}} & \vec{F}_{g} &= -mg\hat{y} \\ \vec{F}_{C} &= k_{e}\frac{e_{1}e_{2}}{r^{2}}\hat{r} & \vec{F}_{B} &= e_{1}\vec{v}_{1} \times \left(\frac{\mu_{0}}{4\pi} \frac{e_{2}\vec{v}_{2} \times \vec{r}}{r^{2}}\right) \\ \vec{F}_{S} &= -g_{S}\frac{e^{-\mu_{S}r}}{r}\hat{r} & \vec{F}_{W} &= -g_{W}\frac{e^{-\mu_{W}r}}{r}\hat{r} \\ \vec{F}_{c} &= 3 \text{ tons} & \vec{F}_{S} &= -kr\hat{r} \\ |F_{f}| &\leq \mu_{s}N & |F_{f}| &= \mu_{k}N \\ \vec{F}_{f} &= -bv\hat{v} & \vec{F}_{f} &= -\frac{1}{2}C_{D}S\rho v^{2}\hat{v} \end{aligned}$$

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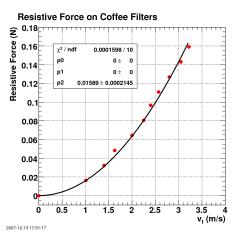
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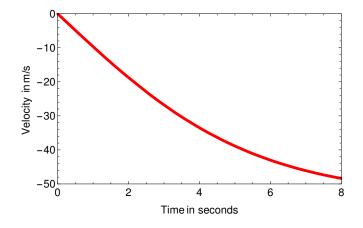


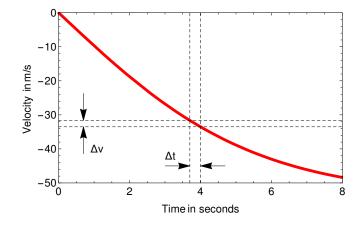
$$|\vec{F}_f| = \frac{1}{2} C_D S \rho v^2$$

- C_D drag coefficient (dimension-less).
- ρ air density ($kg/m^3).$
- S Cross sectional area (m^2) .

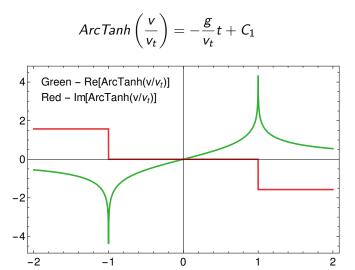
v - speed (m/s).







Solving Lt. Chisov



 V/V_t

Jerry Gilfoyle

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Hyperbolic Functions

• Hyperbolic sine:

$$\sinh x = rac{e^x - e^{-x}}{2} = rac{e^{2x} - 1}{2e^x} = rac{1 - e^{-2x}}{2e^{-x}}$$

• Hyperbolic cosine:

$$\cosh x = rac{e^x + e^{-x}}{2} = rac{e^{2x} + 1}{2e^x} = rac{1 + e^{-2x}}{2e^{-x}}$$

• Hyperbolic tangent:

$$\tanh x = \frac{\sinh x}{\cosh x} = \frac{e^x - e^{-x}}{e^x + e^{-x}}$$

• Hyperbolic cotangent: x
eq 0

$$\coth x = \frac{\cosh x}{\sinh x} = \frac{e^x + e^{-x}}{e^x - e^{-x}}:$$

• Hyperbolic secant:

sech
$$x = \frac{1}{\cosh x} = \frac{2}{e^x + e^{-x}} =$$

= $\frac{2e^x}{e^{2x} + 1} = \frac{2e^{-x}}{1 + e^{-2x}}$

• Hyperbolic cosecant: x
eq 0

$$\begin{aligned} \operatorname{csch} x &= \frac{1}{\sinh x} = \frac{2}{e^x - e^{-x}} = \\ &= \frac{2e^x}{e^{2x} - 1} = \frac{2e^{-x}}{1 - e^{-2x}} \end{aligned}$$

$$egin{arrsymbol} \operatorname{arsinh}(x) &= \ln\Bigl(x+\sqrt{x^2+1}\Bigr)\ \operatorname{arcosh}(x) &= \ln\Bigl(x+\sqrt{x^2-1}\Bigr); x \geq 1\ \operatorname{artanh}(x) &= rac{1}{2}\ln\Bigl(rac{1+x}{1-x}\Bigr); |x| < 1\ \operatorname{arcoth}(x) &= rac{1}{2}\ln\Bigl(rac{x+1}{x-1}\Bigr); |x| > 1 \end{array}$$

Odd and even functions:

$$\sinh(-x) = -\sinh x$$

 $\cosh(-x) = \cosh x$

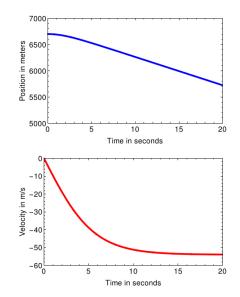
Hence:

$$tanh(-x) = -tanh x$$

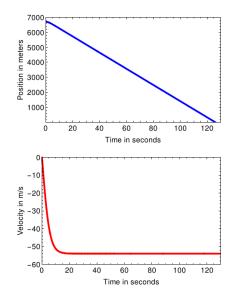
 $coth(-x) = -coth x$
 $sech(-x) = sech x$
 $csch(-x) = -csch x$

Falling object	Mass	Area	Terminal velocity
Skydiver	75 kg	0.7 m ²	54 <i>m/s</i> or 121 <i>mi/hr</i>
Baseball	145 g	42 cm ²	33 <i>m/s</i> or 74 <i>mi/hr</i>
Golf ball	46 g	14 cm ²	32 <i>m/s</i> or 72 <i>mi/hr</i>
Hail stone (0.5 cm radius)	0.48 g	0.79 cm ²	14 <i>m/s</i> or 31 <i>mi/hr</i>
Raindrop (0.2 cm radius)	0.034 g	0.13 cm ²	9 <i>m/s</i> or 20 <i>mi/hr</i>

Lieutenant Chisov's Fall



Lieutenant Chisov's Fall



Style Points on Problems

- 1 Draw a picture. Write out knowns and unknowns.
- Ochoose appropriate notation don't have the same variable mean different things.
- Our words. Use short sentences to describe what you are doing.
- Clearly separate different sections. Use a sentence, a line, a number, etc.
- O it symbolically no numbers until the end.
- Imagine someone will read this this solution who isn't in the class, but is a physics major.
- O Use your text for examples of mathematical writing.
- Be legible. Use a pen only if you are perfect. Scratch outs annoy the reader.

An athlete can throw a javelin 60 m from a standing position. If he can run 100 m at constant velocity in 10 s, how far could he hope to throw the javelin while running? Neglect air resistance and the height of the thrower in the interest of simplicity. (*Hint:* derive an expression for the distance R in terms of the initial angle θ to the horizontal and maximize R.) Compare your answer with a world-class throw of 105 m for the javelin.

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Style Points on Problems

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BYO HUI 1.1) Astanding = 60 m N= 100m = 10m Prunning = ? 20= 41 = 0 Consider: y=v.t = N coo Ot 4 = - 9 t2 + Nsin & t+ 40 tet x when y=0. Jo = - g t2 + N sm &t] + Branding " Cos &t 0 = - 5t + 1/ sin 0 gt - yem 8 t = 24 sino Panching No Cto D . 2 Vo cin D · 21/2 500 8 CAR B = 7N2 Em 20 = 22 sin 20 Mapminge Q.

Jerry Gilfoyle

