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Education

- 1978 Doctor of Philosophy, Psychology, University of Florida
- 1975 Master of Arts, Psychology, University of Florida
- 1974 Bachelor of Science, Psychology and Sociology, Florida State University

Academic Appointments

Professor, Colonel Leo K. and Gaylee Thorsness Chair in Ethical Leadership, Jepson School of Leadership Studies, University of Richmond (2005-current)
Professor, Department of Psychology, Virginia Commonwealth University (1989-2005)
Associate Professor, Department of Psychology, Virginia Commonwealth University (1983-1989)
Visiting Associate Professor, Department of Psychology, University of Kansas (1987)
Assistant Professor, Department of Psychology, Virginia Commonwealth University (1978-1983)

Memberships in Scientific, Honorary, and Professional Societies

Association for Psychological Science, American Sociological Association, American Psychological Association (Divisions 1, 2, 8, 9, 15, 49), Association for Research in Personality, Society for the Psychological Study of Social Issues, Society of Experimental Social Psychology, Society for Personality and Social Psychology, Interdisciplinary Network for Group Research, Southeastern Society of Social Psychology, Virginia Historical Society, Phi Kappa Phi, Phi Eta Sigma, Golden Key, Psi Chi

Awards and Honors

- *SPSP Award for Distinguished Service to the Society for Personality and Social Psychology* (2014)
- *Distinguished Educator Award*, University of Richmond (2010)
- *President*, Society of Group Psychology and Group Psychotherapy, Division 49 of APA (2008)
- *G. Stanley Hall/H. K. Wolfe Lecturer*, American Psychological Association (2008)
- *Fellow*, American Psychological Association (2008)
- *Colonel Leo K. and Gaylee Thorsness Endowed Chair in Ethical Leadership*, Jepson School of Leadership Studies, University of Richmond (2005-2018)
- *Award of Excellence*, Virginia Commonwealth University (2002)
- *State of Virginia Outstanding Faculty Award* (2002)
- *Distinguished Scholar Award*, Virginia Social Science Association (2001)
- *Award for Innovative Excellence in Teaching, Learning, and Technology*, Virginia Commonwealth University (2000)
- *Outstanding Group Psychologist*, Division 49, American Psychological Association (1996)
- *Distinguished Leadership and Service Award*, College of Humanities and Science, Graduate Studies, Virginia Commonwealth University (1995)
- *Distinguished Teaching Award*, Virginia Commonwealth University (1993)
- *Central Virginia Faculty Consortium Professor* (1992-1994)
- *Psi Chi Distinguished Lecturer*, Virginia Commonwealth University (1992)
- *Humanities and Sciences Outstanding Lecturer*, Virginia Commonwealth University (1985)
- *Department of Psychology Outstanding Faculty Award* (1982)

Graduate Courses Taught

Research Methods in Social Psychology, Attribution and Social Cognition, Psychology of Teaching and Learning, Social Psychology, Attitudes and Attitude Change, Group Dynamics

Undergraduate Courses Taught

Groupology (a First Year Seminar), Leadership Internship and Seminar, Leadership and the Social Sciences, Theories and Models of Leadership, Introduction to Psychology, Social Psychology, Group Dynamics, Advanced Group Dynamics, Empirical Explorations of Ethics, Good and Evil: Empirical Perspectives, Seminar on Lying, Psychology of Good and Evil, Environmental Psychology, Educational Psychology, Tests and Measures, Research Methods, Honors in Psychology, The Self in Social Psychology

Editorial Boards and Review Panels

- 2011-2014 Editor: *Personality and Social Psychology Connections*
1995-2002 Editor: *Group Dynamics: Theory, Research, and Practice*
1993-1996 Associate Editor: *Journal of Social and Clinical Psychology*
2000-2016 Editorial Board: *Journal of Social and Clinical Psychology*
2001-2016 Editorial Board: *Group Dynamics: Theory, Research, and Practice*
2005-2008 Action Editor: *Group Dynamics: Theory, Research, and Practice*
2002-2006 Editorial Contributor: *APA Dictionary of Psychology*
1999-2002 Editorial Board: *Group Processes and Intergroup Relations*
1996-1998 Review Panel: National Institute of Mental Health, Social/Interpersonal Relations
1993-1994 Editorial Board: Sage Series in Business Ethics
1992-2002 Editorial Board: *Journal of Personality and Social Psychology*
1991-1992 Editorial Board: *Personality and Social Psychology Bulletin*
1990-1993 Editorial Board: *Journal of Social and Clinical Psychology*
1990-1992 Editorial Board: *Moral Behavior and Development*, Erlbaum
1987-1991 Editorial Board: *Journal of Personality and Social Psychology*

Honors Students (University of Richmond)

- 2014 Rose Wynn, *A Bad Following: The Big 5 Personality Traits and Follower Reactions to Unethical Leader Behavior*
2014 Michelle Holland, *The Militant Mind: A Study of Values Assimilation*
2013 Julie Yermack, *Tweed and a Bow Tie: What Makes a Professor?*
2011 Christina Pfaff, *Rosie the Riveter versus Helen the Homemaker: Advertising and the Role of Women in America after World War II*
2010 Maxwell Teschke, *Person Perception of Leaders with Adult ADHD*
2009 William Stanton, *Power and the Rejection of the Competent Attitudinal Deviant*
2009 Laura Musser, *Empathy, Group-level Guilt and Identification: Measuring Their Relationship through Past American-Cambodian Relations*
2008 Eric Loepp, *Crisis Rhetoric: A Theory of Communication in Times of Crisis*

Doctoral Students (Virginia Commonwealth University, initial post-doctoral position)

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|---|---|
| 2008 Paul Story, College of William and Mary | 1995 Leo G. Simonetta, Georgia State University |
| 2007 David Ouellette, Western Governors University | 1994 Elizabeth Sherwin, Georgia Southern University |
| 2006 Jeni Burnette, University of Richmond | 1991 William Riebsame, private practice |
| 2005 Jason Piccone, Nova Southeastern University | 1990 Rees Chapman, private practice |
| 2003 Kelly Cox, University of Richmond | 1988 Judith L. Nye, Monmouth College |
| 2002 Linda Zyzniewski, Virginia Commonwealth University | 1987 Karl N. Kelley, North Central College |
| 2001 Arna Arnaudottir, Reykjavík University | 1986 Patricia Bale, Barton College |
| 2000 Douglas Kaufman, Blackboard.com | 1985 Walter Tunstall, St. Leo College |
| 2000 Amy Eischeid, College of William and Mary | 1984 Pamela L. Knox, Oklahoma State University |
| 1997 C. Ray Archer, Eastern Kentucky State University | 1983 Wolfgang O. von der Gruen, University of Maryland (overseas) |
| 1997 Bruce A. Yoder, Richmond Hill | 1981 Rick E. Berger, Science Unlimited |
| 1996 Sandra S. Wright, Medical College of Virginia | 1981 Frances G. Slocum, Christopher Newport College |
| 1996 Cheri Marmarosh, Catholic University | 1981 William R. Pope, Mary Washington College |
| 1995 Donna Forti, John Tyler Community College | 1980 Thomas E. Mitchell, Baltimore College |

Books

15. Forsyth, D. R. (2016). *College teaching: Practical insights from the science of teaching and learning*. Washington: American Psychological Association.
14. Kong, D. T., & Forsyth, D. R. (Eds). (2016). *Leading through conflict: Into the fray*. New York: Palgrave McMillan.

13. Forsyth, D. R. (2014). *Group dynamics* (6th edition). Belmont, CA: Cengage.
12. Forsyth, D. R. & Hoyt, C. L. (Eds.). (2011). *For the greater good of all: Perspectives on individualism, society, and leadership*. New York: Palgrave MacMillan.
11. Forsyth, D. R. (2010). *Group dynamics* (5th edition). Belmont, CA: Cengage.
10. Hoyt, C. L., Goethals, A. R., & Forsyth, D. R. (Eds.). (2008). *Social psychology of leadership*. New York: Praeger.
9. Forsyth, D. R. (2006). *Group dynamics* (4th edition). Belmont, CA: Wadsworth.
8. Forsyth, D. R. (2003). *The professor's guide to teaching: Psychological principles and practices*. Washington: American Psychological Association.
7. Forsyth, D. R. (1999). *Group dynamics* (3rd edition). Belmont, CA: Wadsworth.
6. Forsyth, D. R. (1995). *Our social world*. Pacific Grove, CA: Brooks/Cole.
5. Snyder, C. R., & Forsyth, D. R. (1991). *Handbook of social and clinical psychology: The health perspective*. New York: Pergamon.
4. Forsyth, D. R. (1990). *Group dynamics* (2nd edition). Pacific Grove, CA: Brooks/Cole.
3. Higginbotham, H. N., West, S. G., & Forsyth, D. R. (1988). *Psychotherapy and behavior change: Social, cultural, and methodological perspectives*. New York: Pergamon.
2. Forsyth, D. R. (1987). *Social psychology*. Pacific Grove, CA: Brooks/Cole.
1. Forsyth, D. R. (1983). *An introduction to group dynamics*. Pacific Grove, CA: Brooks/Cole.

Articles, Chapters, and Other Works

144. Forsyth, D. R. (in press). Humans are not The Borg: Personal and social selves function as components in a unified self-system. *Behavioral and Brain Sciences*.
143. Kong, D. T., & Forsyth, D. R. (2016). Overview. In D. T. Kong & D. R. Forsyth (Eds.), *Leading through conflict: Into the fray* (pp. xi-xix). New York: Palgrave MacMillan.
142. Forsyth, D. R. (2016). Group psychology in the new millennium: Fifteen years on. *Group*, 40(1), 17-22.
141. O'Boyle, E. H., Forsyth, D. R., Banks, G. C., Story, P. A., & White, C. D. (2015). A meta-analytic test of redundancy and relative importance of the dark triad and five-factor model of personality. *Journal of Personality*, 83, 644-664.
140. Forsyth, D. R., van Vugt, M., Schlein, G., & Story, P. A. (2015). Identity and environmental sustainability: Place-based social identity increases environmental engagement. *Analyses of Social Issues and Public Policy*, 15, 233-252.
139. Forsyth, D. R. (2015). How do leaders lead? Through social influence. In A. Goethals, S. Allison, R. Kramer, & D. Messick (Eds.), *Contemporary conceptions of leadership* (pp. 185-200). New York: Palgrave.
138. Forsyth, D. R. (2015). Clinical psychology of group psychotherapy. In J. D. Wright (Ed.), *International encyclopedia of social and behavioral sciences* (2nd. ed). Oxford: Elsevier.
137. Forsyth, D. R. (2014). The psychology of groups. In R. Biswas-Diener & E. Diener (Eds), *Noba textbook series: Psychology*. Champaign, IL: DEF Publishers.
136. Forsyth, D. R. (2014). Groups in exercise and sports contexts: A forward. In M. R. Beauchamp & M. A. Eys (Eds.), *Group dynamics in exercise and sport psychology* (2nd. ed., pp. xxv-xxvi). New York: Routledge/Psychology Press.
135. Van Tongeren, D. R., Burnette, J. L., O'Boyle, E., Worthington, E. L., & Forsyth, D. (2014). A meta-analysis of intergroup forgiveness. *Journal of Positive Psychology*, 9, 81-95.
134. Forsyth, D. R., & Diederich, L. T. (2014). Group dynamics and development. In J. DeLucia-Waack, C. Kalodner, & M. Riva (Eds.), *The handbook of group counseling and psychotherapy* (2nd ed., pp. 34-45). Thousand Oaks, CA: Sage.
133. O'Boyle, E. H., Jr., Forsyth, D. R., Story, P. A., & Banks, G. C. (2013). The dark triad-intelligence connection: No support for the "Evil Genius" hypothesis. *Journal of Research in Personality*, 47, 789-794.
132. Forsyth, D. R. (2013). Judging the morality of business practices: The influence of personal moral philosophies: 20 years later. In A. C. Michalos & D. C. Poff (Eds.), *Citation classics from the Journal of Business Ethics: Celebrating the first thirty years of publication* (pp. 722-723). New York: Springer Science+Business Media.
131. Forsyth, D. R. (2013). Social influence and group behavior. In I. B. Weiner (Ed. in-chief) *Handbook of psychology* (Vol. 5, H. Tennen & J. Suls, Eds., pp. 305-328). New York: Wiley.

130. Forsyth, D. R., & O'Boyle, E. H., Jr. (2012). Ethics position theory and unethical work behavior. In R. A. Giacalone & M. D. Promislo (Eds.), *Handbook of unethical work behavior: Implications for individual well-being* (pp. 221-236). New York: M.E.Sharpe.
129. O'Boyle, E. H., Jr., Forsyth, D. R., Banks, G., & McDaniel, M. (2012). A meta-analysis of the dark triad and work outcomes: A social exchange perspective. *Journal of Applied Psychology, 97*, 557-579.
128. Forsyth, D. R. (2011). Groups and change: A multilevel perspective. In R. Conyne (Ed.), *Oxford handbook of group counseling* (pp. 19-35). New York: Oxford University Press.
127. Forsyth, D. R. (2011). Group dynamics. In R. L. Miller, E. Balcetis, S. R. Burns, D. B. Daniel, B. K. Saville, & W. D. Woody (Eds.), *Promoting student engagement* (Vol. 2, pp. 28-32). Washington: Society for the Teaching of Psychology.
126. O'Boyle, E. H., Jr., Forsyth, D.R., & O'Boyle, A. S. (2011). Bad apples or bad barrels: An examination of group- and organizational-level effects in the study of counterproductive work behavior. *Group & Organizational Management, 36*, 39-69.
125. Burnette, J. L., Forsyth, D. R., & Pollack, J. M. (2011). Leadership in extreme contexts: A groupthink analysis of the May 1996 Mount Everest disaster. *Journal of Leadership Studies, 4*, 29-40.
124. Forsyth, D. R., & O'Boyle, E. H. (2011). Rules, standards, and ethics: Relativism predicts cross-national differences in the codification of moral standards. *International Business Review, 20*, 353-361.
123. Forsyth, D. R., & Hoyt, C. L. (2011). Perspectives on individualism, collectivism, and the greater good. In D. R. Forsyth & C. L. Hoyt (Eds.), *For the greater good of all: Perspectives on individualism, society, and leadership* (pp. 1-9). New York: Palgrave.
122. Ciulla, J. B., & Forsyth, D. R. (2011). Leadership ethics. In A. Bryman, D. Collinson, K. Grint, B. Jackson, & M. Uhl-Bien (Eds.), *Handbook of leadership* (pp. 229-241). London: Sage.
121. Hoyt, C. L., & Forsyth, D. R. (2010). Teams and groups. In R. A. Couto (Ed.), *Political and civic leadership* (Vol. 2, pp. 781-789). Thousand Oaks, CA: Sage.
120. Forsyth, D. R. (2010). Group process and group psychotherapy: Social psychological foundations of change in therapeutic groups. In J. E. Maddux & J. P. Tangney (Eds.), *Social psychological foundations of clinical psychology* (pp. 497-513). New York: Guilford.
119. Forsyth, D. R., & Burnett, J. L. (2010). Group processes. In E. R. Baumeister and E. Finkel (Eds.), *Advanced social psychology* (pp. 495-534). New York: Cambridge.
118. Forsyth, D. R. (2010). Support groups. In J. M. Levine & M. A. Hogg (Eds.), *Encyclopedia of group processes and intergroup relations*. (Vol 2, pp. 922-924). Thousand Oaks, CA: Sage.
117. Forsyth, D. R. (2010). Therapy groups. In J. M. Levine & M. A. Hogg (Eds.), *Encyclopedia of group processes and intergroup relations*. (Vol. 2, pp. 872-876). Thousand Oaks, CA: Sage.
116. Forsyth, D. R. (2010). Delphi technique. In J. M. Levine & M. A. Hogg (Eds.), *Encyclopedia of group processes and intergroup relations* (Vol. 1, pp. 195-197). Thousand Oaks, CA: Sage.
115. Forsyth, D. R., Story, P. A., Kelley, K. N., & McMillan, J. H. (2009). What causes failure and success? Students' perceptions of their academic outcomes. *Social Psychology of Education, 12*, 157-174.
114. Forsyth, D. R. (2009). Group dynamics. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of human relationships*. Thousand Oaks, CA: Sage.
113. Forsyth, D. R. (2008). Self-serving bias. In W. A. Darity (Ed.), *International encyclopedia of the social sciences* (Vol. 7, 2nd ed., p. 429). New York: Macmillan Reference.
112. Forsyth, D. R. (2008). Autokinetic effect. In W. A. Darity (Ed.), *International encyclopedia of the social sciences* (Vol. 1, 2nd ed., p. 216-217). New York: Macmillan Reference.
111. Forsyth, D. R. (2008). Ethics in experimentation. In W. A. Darity (Ed.), *International encyclopedia of the social sciences* (Vol. 2, 2nd ed., pp. 635-637). New York: Macmillan Reference.
110. Forsyth, D. R. (2008). Group dynamics. In R. Baumeister & K. D. Vohs (Eds.), *Encyclopedia of Social Psychology* (pp. 391-393). Thousand Oaks, CA: Sage.
109. Story, P. A., & Forsyth, D. R. (2008). Watershed conservation and preservation: Environmental engagement as helping. *Journal of Environmental Psychology, 28*, 305-317.
108. Forsyth, D. R., O'Boyle, E. H., & McDaniel, M. A. (2008). East meets West: A meta-analytic investigation of cultural variations in idealism and relativism. *Journal of Business Ethics, 83*, 813-833.
107. Hoyt, C. L., Goethals, G. R., & Forsyth, D. R. (2008). Introduction: A contemporary social psychology of leadership. In C. L. Hoyt, G. R. Goethals, & D. R. Forsyth (Eds.), *Leadership at the crossroads: Leadership and Psychology* (Vol. 1, pp. 1-10). Westport, CN: Praeger.
106. Forsyth, D. R., & Nye, J. L. (2008). Seeing and being a leader: The perceptual, cognitive, and interpersonal

- roots of conferred influence. In C. L. Hoyt, G. R. Goethals, & D. R. Forsyth (Eds.), *Leadership at the crossroads: Leadership and Psychology* (Vol. 1, pp. 116-131). Westport, CN: Praeger.
105. Burnette, J. L., & Forsyth, D. R. (2008). "I didn't do it:" Responsibility biases in open and closed groups. *Group Dynamics: Theory, Research, and Practice, 12*, 210-222.
 104. Forsyth, D. R. (2008). Group dynamics. In A. Marturano & J. Gosling (Eds.), *Key concepts in leadership studies* (pp. 71-74). London: Routledge.
 103. Forsyth, D. R., Lawrence, N. K., Burnette, J. L., & Baumeister, R. F. (2007). Attempting to improve the academic performance of struggling college students by bolstering their self-esteem: An intervention that backfired. *Journal of Social and Clinical Psychology, 26*, 447-459.
 102. Forsyth, D. R. (2007). Group dynamics and leadership. (440 definitions of terms ranging from "accelerated interaction" to "work team"). In G. R. VandenBos (Ed. in Chief), *APA dictionary of psychology*. Washington: American Psychological Association.
 101. Burnette, J. L., Taylor, K., Worthington, E., & Forsyth, D. R. (2007). Attachment working models and trait forgivingness: The mediating role of angry rumination. *Personality and Individual Differences, 42*, 1585-1596.
 100. Forsyth, D. R. (2006). Effective group meetings and decision making. In R. M. MacNair (Ed.), *Working for peace: A handbook of practical psychology* (pp. 88-97). Atascadero, CA: Impact Publishers.
 99. Forsyth, D. R. (2006). Exploring group behavior. In G. D. Oster (Ed.), *Life as a psychologist* (pp. 64-67). Westport, CT: Praeger.
 98. Forsyth, D. R., & Burnette, J. L. (2005). The history of group research. In S. Wheelan (Ed.), *The handbook of group research and practice* (pp. 3-18). Thousand Oaks, CA: Sage.
 97. Forsyth, D. R., Garcia, M., Zyzniewski, L. E., Story, P. A., & Kerr, N. A. (2004). Watershed pollution and preservation: The awareness-appraisal model of environmentally positive intentions and behaviors. *Analyses of Social Issues and Public Policy, 4*, 115-128.
 96. Forsyth, D. R. (2004). Therapeutic groups. In M. Brewer (Ed.), *Applied social psychology* (pp. 79-110). UK: Blackwell.
 95. Forsyth, D. R. (2004). Inferences about actions performed in constraining contexts: Correspondence bias or correspondent inference? *Current Psychology: Developmental, Learning, Personality, Social, 23*, 41-51.
 94. Derlega, V. J., Cukur, C., Kuang, J. C. Y., & Forsyth, D. R. (2002). Interdependent construal of self and the endorsement of conflict resolution strategies in interpersonal, intergroup, and international disputes. *Journal of Cross-cultural Psychology, 33*, 610-625.
 93. Forsyth, D. R., Zyzniewski, L. E., & Giammanco, C. A. (2002). Responsibility diffusion in cooperative collectives. *Personality and Social Psychology Bulletin, 28*, 54-65.
 92. Forsyth, D. R. (2002). Clinical psychology of group psychotherapy. In N. J. Smelser & P. B. Baltes (Eds), *International encyclopedia of the social and behavioral sciences* (pp.6426-6430). New York: Elsevier Science.
 91. Forsyth, D. R. (2001). Breaking standards of morality when studying morality: Case commentaries. *Ethics & Behavior, 11*, 357-360.
 90. Forsyth, D. R. (2001). Therapeutic groups. In M. A. Hogg & R. S. Tindale (Eds.), *Blackwell Handbook of Social Psychology, Vol. 3: Group Processes* (pp. 628-659). Oxford, UK: Blackwell
 89. Forsyth, D. R. (2000). The social psychology of groups and group psychotherapy: One view of the next century. *Group, 24*(2/3), 147-155.
 88. Forsyth, D. R. (2000). Social comparison and influence in groups. In J. Suls & L. Wheeler (Eds.), *Handbook of social comparison: Theory and research* (pp. 81-103). New York: Plenum
 87. Forsyth, D. R. (2000). One hundred years of group research. *Group Dynamics: Theory, Research, and Practice, 4*, 1-3.
 86. Forsyth, D. R., & Corazzini, J. G. (2000). Groups as change agents. In C. R. Snyder & R. E. Ingram (Eds.), *Handbook of Psychological Change: Psychotherapy Processes and Practices for the 21st Century* (pp. 309-336). New York: Wiley.
 85. Forsyth, D. R., Elliott, T. R., & Welsh, J. A. (1999). The functions of groups: A psychometric analysis of the group resources inventory. *International Journal of Action Methods, 52*, 1-14.
 84. Forsyth, D. R., & Elliott, T. R. (1999). Group dynamics in the development and maintenance of psychological problems. In R. M. Kowalski & M. R. Leary (Eds.), *The social psychology of emotional and behavioral problems* (pp. 339-361). Washington, DC: APA.
 83. Forsyth, D. R. (1998). Methodological advances in the study of group dynamics. *Group Dynamics: Theory, Research, and Practice, 2*, 211-212.
 82. Forsyth, D. R., Wittenbaum, G. M. (1998). Nothing is wrong, change is inevitable. *Contemporary Psychology,*

- 43, 476-477.
81. Forsyth, D. R., & Kaufman, D. (1997). Improving with age. *Contemporary Psychology*, 42, 1084-1085.
 80. Forsyth, D. R. (1997). The scientific study of groups: An editorial. *Group Dynamics: Theory, Research, and Practice*, 1, 36.
 79. Forsyth, D. R., & Archer, C. R. (1997). Technologically assisted instruction and student mastery, motivation, and matriculation. *Teaching of Psychology*, 24, 207-212.
 78. Forsyth, D. R., Heiney, M. M., & Wright, S. S. (1997). Biases in appraisals of women leaders. *Group Dynamics*, 1, 98-103.
 77. Forsyth, D. R., & Leary, M. R. (1997). Achieving the goals of the scientist-practitioner model: The seven interfaces of social and counseling psychology. *The Counseling Psychologist*, 25, 180-200.
 76. Wright, S. S., & Forsyth, D. R. (1997). Group membership and collective identity: Consequences for self-esteem. *Journal of Social and Clinical Psychology*, 16, 43-56.
 75. Forsyth, D. R., & Kelley, K. N. (1996). Heuristic-based biases in estimations of personal contributions to collective endeavors. In J. L. Nye and A. Brower (Eds.), *What's social about social cognition: Social cognition research in small groups* (pp. 106-123). Newbury Park, CA: Sage.
 74. von der Gruen, W.O., & Forsyth, D. R. (1996). Interpersonal determinants of attitude change following counter-attitudinal behavior. *Current Psychology: Developmental, Learning, Personality, and Social*, 15, 147-156.
 73. Worthington, E. L., Jr., Welsh, J. A., Archer, C. R., Mindes, E. J., & Forsyth, D. R. (1996). Computer-assisted instruction as a supplement to lectures in an introductory psychology class. *Teaching of Psychology*, 23, 175-180.
 72. Forsyth, D. R. (1994). Norms. In T. Manstead & M. Hewstone (Eds.), *Blackwell encyclopedia of social psychology*. Oxford, UK.
 71. Forsyth, D. R. (1994). Reference groups. In T. Manstead & M. Hewstone (Eds.), *Blackwell encyclopedia of social psychology*. Oxford, UK.
 70. Forsyth, D. R. (1994). Reciprocity. In T. Manstead & M. Hewstone (Eds.), *Blackwell encyclopedia of social psychology*. Oxford, UK.
 69. Forsyth, D. R. (1994). Caring about meta-ethics: Psychological perspectives on moral philosophy. *Contemporary Psychology*, 39, 386-387.
 68. Forsyth, D. R., & Kelley, K. N. (1994). Attribution in groups: Estimations of personal contributions to collective endeavors. *Small Group Research*, 25, 367-383.
 67. Forsyth, D. R., & Rose, M. L. (1993). Foundations and applications of group psychotherapy: A review. *Journal of Social and Clinical Psychology*, 12, 237-238.
 66. Forsyth, D. R. (1993). Honorable intentions versus praiseworthy accomplishments: The impact of motives and outcomes on the moral self. *Current Psychology: Developmental, Learning, Personality, and Social*, 12, 298-311.
 65. Forsyth, D. R., & Wibberly, K. H. (1993). The self-reference effect: Demonstrating schematic processing in the classroom. *Teaching of Psychology*, 20, 237-238.
 64. Forsyth, D. R. (1993). Building a bridge between basic social psychology and the study of mental health. *Contemporary Psychology*, 38, 932-933.
 63. Forsyth, D. R. (1992). Judging the morality of business practices: The influence of personal moral philosophies. *Journal of Business Ethics*, 11, 461-470.
 62. Forsyth, D. R. (1992). Values, conceptions of science, and the social psychological study of morality. In W. M. Kurtines, M. Azmitia, & J. L. Gewirtz (Eds.), *The role of values in psychology and human development* (pp. 239-255). New York: Wiley.
 61. Forsyth, D. R. (1991). Change in therapeutic groups. In C. R. Snyder & D. R. Forsyth (Eds.), *Handbook of social and clinical psychology: The health perspective* (pp. 664-680). New York: Pergamon.
 60. Forsyth, D. R., & Leary, M. R. (1991). Metatheoretical and epistemological issues. In C. R. Snyder & D. R. Forsyth (Eds.), *Handbook of social and clinical psychology: The health perspective* (pp. 757-773). New York: Pergamon.
 59. Forsyth, D. R., & McMillan, J. H. (1991). Some practical proposals for motivation students. In R. J. Menges & M. Svinicki (Eds.), *Approaching instructional problems through theoretical perspectives: New directions for teaching and learning*, 44, 53-66. San Francisco: Jossey-Bass.
 58. McMillan, J. H., & Forsyth, D. R. (1991). Why do learners learn? Answers offered by current theories of motivation. In R. J. Menges & M. Svinicki (Eds.), *Approaching instructional problems through theoretical*

- perspectives: New directions for teaching and learning*, 44, 39-52. San Francisco: Jossey-Bass.
57. Snyder, C. R., & Forsyth, D. R. (1991). Social and clinical psychology united: The health-help-health cycle. In C. R. Snyder & D. R. Forsyth (Eds.), *Handbook of social and clinical psychology: The health perspective* (pp. 3-17). New York: Pergamon.
 56. Snyder, C. R., & Forsyth, D. R. (1991). The interface toward the Year 2000. In C. R. Snyder & D. R. Forsyth (Eds.), *Handbook of social and clinical psychology: The health perspective* (pp. 788-806). New York: Pergamon.
 55. Forsyth, D. R. (1991). Charismatic leaders: manipulators, madmen, or myth? *Contemporary Psychology*, 36, 1037-1038.
 54. Nye, J. L., & Forsyth, D. R. (1991). The effects of prototype-based biases on leadership appraisals: A test of leadership categorization theory. *Small Group Research*, 22, 360-379.
 53. Forsyth, D. R., & Nye, J. L. (1990). Personal moral philosophy and moral choice. *Journal of Research in Personality*, 24, 398-414.
 52. Forsyth, D. R. (1990). The social psychology of self-presentation. Review of *Self-representation: The Second Attribution-Personality Theory Conference*. *Contemporary Psychology*, 35, 372-373.
 51. Forsyth, D. R. (1990). The pecking order. In R. Brown (Ed.), *Human behavior: How groups work* (Vol. 15, 1820-1827). New York: Marshall Cavendish.
 50. Forsyth, D. R. (1994). Helping people help themselves. *Contemporary Psychology*, 39, 819.
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17. Forsyth, D. R. (1980). A taxonomy of ethical ideologies. *Journal of Personality and Social Psychology*, *39*, 175-184.
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11. Forsyth, D. R. (1979). Scientific and commonsense reasoning: A comparison. *Human Studies*, *2*, 161-172.
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8. Forsyth, D. R., & Schlenker, B. R. (1977). Attributing the causes of group performance: Effects of performance quality, task importance, and future testing. *Journal of Personality*, *45*, 220-236.
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- perceptions of a harm-doer. *Bulletin of the Psychonomic Society*, 9, 37-39.
4. Forsyth, D. R., & Schlenker, B. R. (1977). Attributional egocentrism following performance of a competitive task. *Journal of Social Psychology*, 102, 47-52.
 3. Schlenker, B. R., & Forsyth, D. R. (1977). On the ethics of psychological research. *Journal of Experimental Social Psychology*, 13, 369-396.
 2. Forsyth, D. R. (1976). Crucial experiments and social psychological inquiry. *Personality and Social Psychology Bulletin*, 2, 454-459.
 1. Forsyth, D. R., & Clark, R. D. (1975). The effects of frustration and social desirability on heterosexual attraction. *Representative Research in Social Psychology*, 6, 114-118.

Other Publications

20. Forsyth, D. R. (2014). The Seduction of March Madness. *Newsday*, March 17.
19. Forsyth, D. R. (2013). Why the Madness of Black Friday. *Richmond Times Dispatch*, November 28.
18. Forsyth, D. R. (2013). Richard J. Hackman: In Memorial. *The Group Psychologist*, 23, p. 11.
17. Forsyth, D. R. (2012). Nobody Studies Groups Anymore. *Dialogue*, 26(1), 18-20.
16. Forsyth, D. R. (2012). The List: The Death of Robert Campion. *Personality and Social Psychology Connections*, May 7.
15. Forsyth, D. R. (2012). The Seditious Class. *Personality and Social Psychology Connections*, April 26.
14. Forsyth, D. R. (2012). March Madness or Magic? *Personality and Social Psychology Connections*, February 29.
13. Forsyth, D. R. (2012). The Science of Love Letters. *Personality and Social Psychology Connections*, February 10.
12. Forsyth, D. R. (2011). The Bathsheba Syndrome: When a Leader Fails. *Personality and Social Psychology Connections*, Nov. 13.
11. Forsyth, D. R. (2011). Group Processes and the Chilean Mine Disaster. *Personality and Social Psychology Connections*, June 17.
10. Forsyth, D. R. (2009). It's that EFA* time of year (*Extreme Fan Addiction). *Richmond Times Dispatch*, March 19, A-11.
9. Forsyth, D. R. (2009). Personality and social psychology connections (PSPC). *Dialogue*, 24(1), 11.
8. Forsyth, D. R. (2008). A unification fable. *The Group Psychologist*, 18(3), 1, 4.
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6. Forsyth, D. R. (2008). Defining deception as a "waiver of an element." *Dialogue*, 23(1), 7.
5. Forsyth, D. R. (2008). The power of groups. *The Group Psychologist*, 18(2)1, 4.
4. Forsyth, D. R. (2007). The purpose of our efforts. *The Group Psychologist*, 17(3), 5.
3. Forsyth, D. R. (2007). Seeing groups. *The Group Psychologist*, 17(2), 6.
2. Forsyth, D. R. (2005). The big ball of blame. *Style Weekly*, September 14, 23(37), 17-19.
1. Forsyth, D. R. (2004). IRBism: Prejudice against institutional review boards. *Dialogue*, 19(1), 14-15, 29.

Instructional and Educational Articles, Manuals, and Materials

21. Forsyth, D. R. (2014). *Instructor's manual for group dynamics* (6th ed.). Belmont, CA: Wadsworth Cengage Learning.
20. Forsyth, D. R. (2010). *Instructor's manual for group dynamics* (5th ed.). Belmont, CA: Wadsworth Cengage Learning.
19. Forsyth, D. R. (2006). *Classroom performance systems: A primer* (2nd ed.). Boston: McGraw-Hill.
18. Forsyth, D. R. (2006). *Classroom performance system* (CD-Rom, 2nd ed.). Boston: McGraw-Hill.
17. Forsyth, D. R., Story, P. A., & O'Boyle, E. (2006). *Instructor's manual for group dynamics* (4th ed.). Pacific Grove, CA: Brooks/Cole.
16. Forsyth, D. R. (2005). *Using individual response technology to teach social psychology*. Boston: McGraw-Hill.
15. Forsyth, D. R. (2004). *Classroom performance systems: Understanding psychology*. Boston: McGraw-Hill.
14. Forsyth, D. R. (2004). *Classroom performance system* (CD-Rom). Boston: McGraw-Hill.
13. Forsyth, D. R. (2001). Psychology 101: A first course in the science of mind and behavior. In *The Exchange* (p. 14). Richmond, VA: VCU.
12. Forsyth, D. R. (1999). Life in the large classroom. In *This is Not Grade 13: Getting the most from VCU* (pp. 46-47). Richmond, VA: VCU.

11. Forsyth, D. R. (1999). *Instructor's resource manual for Group Dynamics* (3rd ed.). Pacific Grove, CA: Brooks/Cole.
10. Forsyth, D. R. (1997). What is excellence in teaching? *Teaching*, 9(1), Winter.
9. Forsyth, D. R. (1997). Teaching with technology. *Teaching*, 9(1), Fall.
8. Forsyth, D. R., & Archer, C. R. (1995). *A guide to understanding social psychology: Study guide for Our Social World*. Pacific Grove, CA: Brooks/Cole.
7. Forsyth, D. R., & Archer, C. R. (1995). *Lectures and activities for Our Social World*. Pacific Grove, CA: Brooks/Cole.
6. Forsyth, D. R., & Archer, C. R. (1995). *Test bank for Our Social World*. Pacific Grove, CA: Brooks/Cole.
5. Forsyth, D. R. (1990). *Resource manual for group dynamics*. Pacific Grove, Calif.: Brooks/Cole.
4. Forsyth, D. R. (1987). *Study guide for social psychology*. Pacific Grove, Calif.: Brooks/Cole.
3. Forsyth, D. R., Kelley, K. N., & Nye, J. (1987). *Instructor's manual for social psychology*. Pacific Grove, Calif.: Brooks/Cole.
2. Forsyth, D. R., & Pope, W. R. (1983). *Instructor's manual to accompany Forsyth's An introduction to group dynamics*. Pacific Grove, Calif.: Brooks/Cole.
1. Forsyth, D. R., & Riess, M. (1976). *Instructor's manual for a contemporary introduction to social psychology*. New York: McGraw-Hill.

Recent Presentations (2000-current)

49. Forsyth, D. R. (August, 2015). Teaching the hive mind. The social psychology of teaching and learning. Presented at the Annual Meetings of the American Psychological Association, Toronto, CA.
48. Forsyth, D. R. (August, 2015). Association of Group Psychology and Group Psychotherapy Fellows Address. Presented at the Annual Meetings of the American Psychological Association, Toronto, CA.
47. Forsyth, D. R., Iyer, R., & Haidt, J. (January, 2012). Idealism, relativism, and ethics: The moral foundations of individual differences in political orientation. Presented at the Annual Meetings of the Society for Personality and Social Psychology, San Diego, CA.
46. O'Boyle, E. H., Forsyth, D. R., Banks, G., & McDaniel, M. A. (August, 2011). A meta-analysis of the dark triad and work outcomes: A social exchange perspective. Paper presented at the Annual Meetings of the Academy of Management, San Antonio, TX.
45. Forsyth, D. R. (March, 2010). Making room for groups in teaching and learning. Keynote address, Annual Meetings of the Southeastern Psychological Association, Chattanooga, TN.
44. Burnette, J. L., Forsyth, D. R., & VanEpps, E. M. (June, 2009). Collaborative learning: Predictors of students' perceptions of study group effectiveness. Presented at the Annual Eastern Conference on the Teaching of Psychology, Staunton, VA.
43. Forsyth, D. R. (April, 2009). Teaching and learning with the self in mind. Keynote address, Annual Meetings of the Southwestern Psychological Association, San Antonio, TX.
42. Burnette, J. L., Forsyth, D. R., & Pollack, J. M. (October 2008). Groupthink Type II: The role of task cohesion, closed leadership, and provocative contexts in collective decisions. Presented at the annual meeting of Southern Management Academy, St. Petersburg, FL.
41. Forsyth, D. R. (October, 2008). Interpersonal processes that facilitate learning. Presented at the annual meeting of the Virginia Community College Association, Richmond, VA.
40. Forsyth, D. R. (August, 2008). Teaching and learning with the self in mind. The G. Stanley Hall/H. K. Wolfe Lecture, Presented at the annual meeting of the American Psychological Association, Boston, MA.
39. Forsyth, D. R. (August, 2008). New frontiers in teaching with technology: Using Facebook to strengthen social networks in college classes. Presented at the annual meeting of the American Psychological Association, Boston, MA.
38. Forsyth, D. R. (August, 2008). Move over individuals: Making room for groups in psychology. Presidential address, Division 49 of the American Psychological Association, Boston, MA.
37. Forsyth, D. R. (June, 2008). The social psychology of teaching. Keynote address presented at the Annual Eastern Conference on the Teaching of Psychology, Staunton, VA.
36. Story, P. A., Harton, H. C., & Forsyth, D. R. (February, 2008). Recycling with the Joneses: An empirical test of dynamic social impact theory. Presented at the Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
35. Schlein, G. & Forsyth, D. R. (October, 2007). Individual and collective environmentalism: An application to watershed conservation. Annual Meeting of the Southeastern Society of Social Psychologists, Durham, NC.

34. Pollack, J. M., Burnette, J. L., & Forsyth, D. R. (May, 2007). Groupthink Type II: The role of task cohesion in the 1996 Mount Everest Disaster. Presented at the 19th Annual Meetings of the Association for Psychological Science, Washington, DC.
33. Burnette, J. L., & Forsyth, D. R. (January, 2007). Implicit theories of body-weight: A social cognitive approach to dieting motivation. Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN.
32. Forsyth, D. R., & Burnette, J. L. (January, 2007). Self- and group-serving reactions to collective outcomes: evidence from the "survivor" paradigm. Presented at the 2007 Group Processes and Intergroup Relations Preconference of the Meetings of the Society of Personality and Social Psychology.
31. Forsyth, D. R. (November, 2006). The social psychology of leadership (moderator and discussant). Annual Meetings of the International Leadership Association, Chicago.
30. Forsyth, D. R., & O'Boyle, E. (November, 2006). The psychology of leadership ethics. Annual Meetings of the International Leadership Association, Chicago.
29. Burnette, J. L. & Forsyth, D. (May, 2005). Flux of the group and performance feedback: The effect on group affiliation and self-esteem following exclusion. Annual Meetings of the Midwestern Psychology Association Annual Meeting, Chicago, Illinois.
28. Forsyth, D. & Burnette, J. L. (January, 2005). What influence state self-esteem? Exploring the consequences of group cohesion, identification, and feelings of guilt following exclusion. Annual Meetings of the Society for Personality and Social Psychologists, New Orleans, Louisiana.
27. Story, P. A., & Forsyth, D. R. (January, 2005). Watershed preservation: The role of knowledge, evaluation, and perceived control on behavioral intentions. Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
26. Taylor, K. W., & Forsyth, D. R. (January, 2005). Romantic email communication and length of relationship: Implications for attachment and the triarchic theory of love. Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
25. Taylor, K. W., & Forsyth, D. R. (August, 2004). Reactions to romantic communication by attachment, the big five, and triarchic theory of love. Annual Meetings of the American Psychological Association, Honolulu, HA.
24. Taylor, K. W., & Forsyth, D. R. (January, 2004). Reactions to romantic email communication: Attachment, self-esteem, and the triarchic theory of love. Annual Meetings of the Society for Personality and Social Psychology, Austin, TX.
23. Forsyth, D. R., & Kenny, D. A. (January, 2004). Conceptual, methodological, and practical suggestions for reinvigorating the study of groups, Invited address, Annual Meetings of the Society for Personality and Social Psychology, Austin, Texas.
22. Burnette, J. L., & Forsyth, D., (January, 2004). Attributions for group endeavors: Are self-serving attributions truly advantageous? Annual Meetings of the the Society for Personality and Social Psychologists, Austin, Texas.
21. Burnette, J. L., & Forsyth, D., (September, 2003). Performance feedback, group identification and cohesion. Annual Meetings of the Society of Southeastern Social Psychologists, Greensboro NC.
20. Taylor, K. W., & Forsyth, D. R. (September, 2003). The role of attachment and the triarchic theory of love on reactions to romantic communication. Annual Meetings of the Southeastern Society for Social Psychology, Greensboro, NC.
19. Taylor, K. W., & Forsyth, D. R. (January, 2003). Attachment, self-esteem, the triarchic theory of love, and romantic communication. Annual Meetings of the Society for Personality and Social Psychology, Los Angeles, CA.
18. Forsyth, D. R., & Taylor, K. W. (August, 2003). The importance of attachment and the triarchic theory of love on reactions to romantic communication. Annual Meetings of the American Psychological Association, Toronto, Canada.
17. Forsyth, D. R., Johnson, J. H., Baronian, N., Newton, C. R., & Stewart, J. E. (April, 2003). Web-based Instructional Materials Derived from Surface Models of Visible Human Data, Emerging Technologies Conference, Richmond, VA.
16. Warshawsky, B., & Forsyth, D. R. (April, 2003). Teaching Psychology with Technology: Blackboard and Active Learning. Emerging Technologies Conference, Richmond, VA.
15. Garcia, M. W., Martin, A., & Forsyth, D. R. (November, 2002). What if no one came? Presented at the Annual Meetings of the Association of Collegiate Schools of Planning, Baltimore, MD.
14. Forsyth, D. R. (October, 2002). Whatever Became of the Group in Social Psychology? Keynote address presented at the Annual Meetings of the Society of Southeastern Social Psychologists.

13. Forsyth, D. R. (April, 2002). The Social Psychology of Watershed Preservation. Presented at the Upham Brook Watershed Conference, Richmond, VA.
12. Forsyth, D. R., Zyzniewski, L., & Kerr, N. (February, 2002). Localized Social Identity and Environmental Awareness, Attitudes, and Intentions. Presented at the Annual Meetings of the Society of Personality and Social Psychology, Savannah, GA.
11. Forsyth, D. R. (February, 2002). The Social Psychology of Fear Management. Presented at the First Annual Meeting of the Emergency Preparedness Conference, Richmond, VA.
10. Forsyth, D. R. (March, 2001). Social psychology as social science. Presented at the Annual Meeting of the Virginia Social Science Association, Fredericksburg, VA.
9. Forsyth, D. R. (October, 2000). Seeing social structure. Paper presented at the preconference on groups, Society of Experimental Social Psychologists, Atlanta, GA.
8. Forsyth, D. R. (October, 2000). Social cognition in vivo: Processing information with and about group members. Paper presented at the Annual Meetings of the Society of Experimental Social Psychologists, Atlanta, GA.
7. Forsyth D. R. (August, 2000). The therapeutic process: A social psychology perspective. Presented at the New Directions in Therapeutic Community Research Conference, San Francisco, CA.
6. Forsyth, D. R. & Zyzniewski, L. (August, 2000). Responsibility diffusion in cooperative collectives. Presented at the Annual Meetings of the American Psychological Association, Washington, DC.
5. Forsyth, D. R. (August, 2000). Need to belong, self-esteem, and dysfunctional behavior psychology. Program Chair remarks presented at the Annual Meetings of the American Psychological Association, Washington, DC.
4. Forsyth, D. R. (May, 2000). Technology as one path to seven basic instructional goals. Presented at the Web Course in a Box Users Conference, Richmond, VA.
3. Forsyth, D. R. (April, 2000). Evaluating the impact of instructional technology on student learning. Presented at the 11th International Conference on College Teaching and Learning, Jacksonville, FL.
2. Forsyth, D. R. (March, 2000). Teaching with technology: Illustrations and issues. Presented at the Annual Meeting of the Virginia Social Sciences Association, Richmond, VA.
1. Forsyth, D. R. (February, 2000). What do groups do for their members? The Big Six Model of functional interdependence. Presented at the First Annual Meeting of the Society of Personality and Social Psychology, Nashville.

Grants and Contracts (2000-current)

Leadership in Emergent-Behavior Robot Systems (with B. Lawson), School of Arts and Sciences, University of Richmond.

NASA New Millennium Program Space Technology Studies to Improve Cost Estimating Techniques (ST8-SICET). David Ullman, PI, Donelson R. Forsyth, Co-PI. NASA JPL.

An Integrated Multi-objective Decision Analysis Model for an Urban Watershed in the Richmond, VA Metropolitan Area. Margot W. Garcia, PI, Donelson R. Forsyth, Co-PI. National Science Foundation

Do 3-D Computer Models of Anatomy Enhance Learning? James H. Johnson, PI, Donelson R. Forsyth, Co-PI. NLM Informatics Research, National Institute of Health

Recent Colloquia, Presentations, Workshops and Faculty Development Activities

Presentation: Us and Them. St. Stephen's Episcopal Church (December, 2015)

Presentation: Emerging Issues in Higher Education, Virginia Commonwealth University (December, 2015)

Presentation: Seeing and Studying Groups. North Carolina State University (October, 2015).

Workshop: Leading Groups, Next Generation Leadership Academy (December, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015).

Colloquium: Positive Group Psychology, Virginia Commonwealth University (March, 2014).

Colloquium: Ethics Position Theory: Morality, Politics, and Happiness, Virginia Commonwealth University Department of Psychology (October, 2012).

Presentation: Ethical Challenges of Leadership, Russell Leadership Conference, Marine Corps University, Quantico, VA (April 23, 2012).

Workshop: Leading People, Leading Groups, Brookings Institute Public Leadership 21C, Williamsburg, VA (June, September, 2011).

Workshop: Executive Leadership, Brookings Executive Leadership Institute, Keswick, VA (April, 2011).

Moderator: Leadership in the Sciences. Gottwald Science Center, University of Richmond (May, 2011).

Address and Workshop: Group dynamics. St. Christopher's School, Richmond, VA (October, 2010).

Workshop: The Psychology of Morality, Brookings Institute, Washington, DC (December, 2009)
 Presentation: Groups in the Classroom. St. Marks School of Texas, Edulead (June, 2009)
 Colloquium: The Positive Psychology of Groups, Virginia Commonwealth University (April, 2009)
 Presentation: The moral identity. University of Florida (February, 2009).
 Address: Characteristics of Effective Leaders, Virginia Union University (November, 2008).
 Presentation: Morality as a Nonrational Enterprise, Ethics Resource Center, Chantilly, Virginia (July, 2008).
 Briefing: Groups and political decision making. Bush Central Intelligence Agency, Washington (June, 2008).
 Address: The Yin and Yang of Leadership, Jepson School of Leadership Studies (April, 2008)
 Presentation: Conclusions: Donchian Symposium on the Ethical Challenges of Leadership (March, 2008).
 Colloquium: Leading leaders. Virginia Commonwealth University, Department of Psychology, Richmond, VA (January, 2008).
 Colloquium: Egocentrism in groups. Duke University, Department of Psychology (October, 2007).
 Briefing: Groups and political decision making. Bush Central Intelligence Agency, Washington, DC (June, 2007).
 Presentation: Individual differences in ethics, Jepson Forum: Leadership of the Mind Symposium, Richmond, VA (March, 2007).
 Presentation: Group dynamics and leadership, Virginia Leadership Association, Richmond, VA (March, 2007).
 Seminar: Understanding group dynamics. Karamah, Washington, DC (July, 2006).
 Lecture: Juries: Can they Be Trusted? The 2006 Emroch Lecture on Law and Behavior, University of Richmond (March, 2006).
 Briefing: Group processes in and political policy decision making. Briefing, Bush Central Intelligence Agency, Washington, DC (January, 2006).

Service: Community, State, and National

Editor, SPSP.org, 2011-2013; Medal of Honor Foundation Research Advisor, 2010-2013; APA Science Leadership Initiative, 2010; Chair, SPSP Task Force on the Internet, 2007-2009, President, Society for Group Psychology and Group Psychotherapy, 2008; President, River Oaks Civic Association, 2007; Reviewer, State Council of Higher Education Outstanding Faculty Awards, 2004-2005; State of Virginia Security and Preparedness Panel Subcommittee on Community Outreach and Awareness, 2001-2002; Chair of the Publications Committee, Division 49 of American Psychological Association, 2000-2003; Member-at-large, Division 49 of American Psychological Association, 2000-2003; Coordinator, Meetings of the Southeastern Society of Social Psychologists, 1998-1999; Coordinator, Meetings of Group and Organizational Dynamics, 1998-1999; Coordinator, Pre-conference on Groups at the Meetings of the Society of Experimental Social Psychology, 1997-1998

Service: Reviewer for Tenure and Promotion at Other Universities

Arizona State University	Pennsylvania State University	University of Pittsburgh,
Bowling Green State University	Purdue University	Bradford
Clemson University	Southern Illinois University	University of Richmond
Colgate University	Texas Tech University	University of Southern
East Carolina University	University of Arkansas at Little	Mississippi
Indiana University Fort Wayne	Rock	University of St. Thomas
James Madison University	University of California, Santa	University of Toledo
Miami University (2)	Cruz	University of Washington
Michigan State University	University of Kansas (2)	Virginia Commonwealth
Middlebury College	University of Memphis	University
Oklahoma State University	University of Pittsburgh	Wayne State University

Service: University of Richmond

Richmond Scholars Committee, 2015; Sustainability Director Search Committee, 2014-2015; Planning and Priorities Committee, 2013-2014; Institutional Review Board, 2005-2014; Edulead Board Member, 2011-2013; Environmental Awareness Group, Chair; 2012-2014; Faculty Enrichment Committee, 2012-2013; Board of Trustees Student Development Committee Faculty Representative, 2012-2014; President's College Associate, 2010-2011, 2012-2014; State Council of Higher Education Outstanding Faculty Awards Review Committee, 2010, 2012; Arnold and Mabel Beckman Foundation Scholarship Committee, 2006-2012; Andrew W. Mellon Environmental Fellowships Committee, 2010-2012; Advisory Board for Center for Teaching, Learning and Technology, 2010-

2011; First Year Seminar (FYS) Committee, 2010-2011, 2013 (fall); Donchien Ethics Symposium on Professional and Applied Ethics Planning Committee, 2010; Climate Action Plan Subgroup, 2009-2011; P.E.T.E, 2009-2011; General Education Petition Committee, 2005-2011; Student Conduct and Policies Committee, 2006-2008; Faculty Council, 2006-2007; Faculty Council Provost Review Committee, 2006-2007; Task Force on University of Richmond Writing Requirements, 2006-2007; National Ethics Symposium on Professional and Applied Ethics Planning Committee, 2007-2008

Service: Jepson School of Leadership Studies, University of Richmond

Sociology/Anthropology Faculty Search Committee, 2012-2013; DEA review panel, 2012-2013; Humanities Faculty Search Committee, 2010-2011; Colloquium Committee, 2009-2010; Academic Affairs Committee, 2009-2011, 2013-2014; Assessment Committee (chair), 2007-2010; Student Affairs Committee, 2007-2009; Third year review committee, 2005-2006; 2008-2009; Modlin Chair Search Committee, 2005-2006; Research and Scholarship Committee, 2005-2006; Keck Seminar Group, 2005-2006

Service: Virginia Commonwealth University, 1978-2005

Institutional Review Board Panel D, 2001-2005; Carma Executive Board, 1998-2005; Mentor, Center for Teaching Effectiveness, 2001-2005; Pedagogy and Student Engagement Workgroup, Office of the Provost; Committee on the Assessment of Quantitative Reasoning, Office of the Provost, 2003-2004; Weave Workgroup, Office of the Provost, 2003-2004; SACS re-accreditation site visit team, Office of the Provost, 2004; Student Computer Initiative: Faculty, 2000; General Education Task Force, 2001-2003; Chair, Student Affairs Committee, Faculty Senate, 1999-2000; Faculty Senate, 1998-2001; Honors Council, 1998-2001; Tenure and Promotion Committees, School of Medicine, Business, 1999-2001; University Computing & Communications Services (UCCS) Faculty Advisory Council, 1996-97; UCCS Faculty Advisory Council, Chair, 1996-1997; University Networking Services Faculty Advisory Council, 1996-1997; H & S and School of the Arts ad hoc committee on faculty development, 1996; Funds for Excellence Large Class Instruction SCHEV Committee, 1994-1996; Task force for Students with Disabilities, 1996; Tenure and Promotion Committee, University Vice-Provost position, 1994; Graduate Council, alternate, 1994-1995; Academic Computing Advisory Committee, 1982-1983, 1993-1995; Honors Council, 1993-1995; Search Committee for Vice Provost, 1993-1994; Task Force on Information Technology: Directive 8, 1993-1994; Faculty User's Group, 1992-1993; PCs for Instruction Review Committee, 1992-1994; Assessment in the Major, Varieties II, 1989-1990; Varieties of Undergraduate Experience, 1987-1988; Task Force on the Social Sciences, 1987-1989; Search Committee, School of Education, 1985; Committee on Ratings of Instruction, 1984-1987

Service: Psychology Department, Virginia Commonwealth University, 1978-2005

Associate Chair, Department of Psychology, 2002-2005; Director of Undergraduate Studies, 1984-1985, 1987-1990, 2002-2005; Chair of Undergraduate Committee, 1984-1985, 1987-1990, 2002-2005; Undergraduate Committee, 1978-1980, 1983-1985, 1988-1990, 2002-2005; Director of Graduate Studies, 2002-2005; Chair of the Graduate Committee, 2002-2005; Graduate Committee, 1989-2005; Chair, Division of Social Psychology, General Program, 1989-2005; Social Psychology Division Committee, 1989-2005; Chair, Committee on Departmental Structure, Self-study, 2001-2002; Research Participation Pool Coordinator, 1978-1984, 1988-1990, 1999-2005; Ethics Committee, 1981-1985, 1998-1999; Admissions Committee (Social), 1989-2003; Admissions Committee (Experimental Program), 1981-1987; Experimental Program Committee, 1978-2003; Director, Psychology Office of Information Technology, 1994-1997; Promotion Committees (10), 1985-2005; Third Year Review Committees (3), 1990-2002; Honors and Awards Committee Chair, 1991-1992; Administrative Committee, 1987-1990; Personnel and Policy Committee, 1985-1986; Faculty Search Committees (5), 1985-1986, 1988-1989, 1993-1994, 1995-1996; Personnel and Policy Committee, 1984-1985; Colloquia Committee, 1979-1980

Service: College of Humanities and Sciences, Virginia Commonwealth University, 1978-2005

Undergraduate Academic Committee, 1984-1985, 1987-1990, 2002-2005; Instructional Technology Task Force, 1999; Technology Committee, 1994-1998; Chair, College Technology Committee, 1996-1997; Phi Kappa Phi Scholarship Committee, 1985-1987, 1990-1998; College Promotion & Tenure Revision Committee, 1996-1997; Computerized Administration of Tests Committee, 1993; Tenure & Promotion Advisory Committee, 1989-1992; Sociology/Anthropology Search Committee, 1988-1989; Committee on Instruction in Large Classes, 1987-1988; Ad hoc committee on large classroom teaching, 1985-1987; Grade Appeal Committee, 1983; Faculty Council, 1980-1981, 1984-1985, 1987-1990, 1995-1997; Faculty Council Steering Committee, 1980-1981; Faculty Status

Committee, 1980-1981; Honors Committee, 1980-1981