



# SOPHOMORE

## *Scholars-in-Residence*

Prof. Rick Mayes, Program Director

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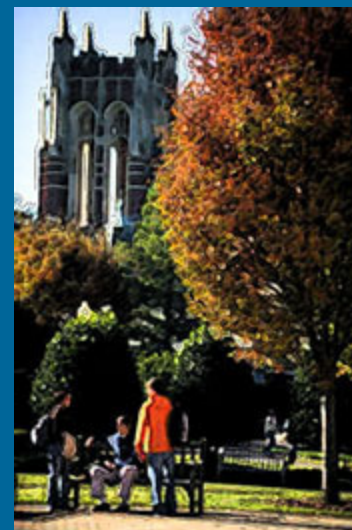
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# ANNOUNCING A NEW PROGRAM

## SOPHOMORE *Scholars-in-Residence*



A collaborative living-learning  
community connecting curricular  
and residential life.



## SOPHOMORE *Scholars-in-Residence*

The University of Richmond announces an exciting new program beginning in Fall 2009, the **Sophomore Scholars-in-Residence**. The program will begin in Fall 2009 with four courses and will expand to ten courses by Fall 2013.

### 2009-10 Program Offerings

#### *The American South in the 20th Century*

This course will explore the social, cultural, political, and economic history of the South in the twentieth century with a particular emphasis on the history of the Civil Rights movement.

While the fall course will offer a comprehensive survey of the twentieth century American South, the spring travel component will focus specifically on the Civil Rights movement, the politics of commemoration, and activism in the South today. Students will spend an extended spring break period touring Civil Rights-related sites throughout the South while meeting with activists and scholars of the movement.

Instructor: Melissa Ooten

#### *Civic Engagement House*

The Civic Engagement House is designed for students who have an interest in civic engagement, social problems, and working for social change. Students take the *Urban Crisis in America* history course in the fall, where they have the opportunity to explore social issues from a historical context and connect their learning to related activities and programs on civic engagement outside the classroom. At different points throughout the course we will use Richmond as a case study to understand both the specific challenges the region faced as well as the problems that had an impact on urban regions

nationally. In groups, we will put together short documentaries on social issues in metro Richmond, including ideas for enacting change. Outside of class we will take a bus tour of Richmond, meet with local government officials, examine downtown development plans, and discuss social issues with non-profit leaders. During spring break we will travel to New York and Chicago to examine and compare how leaders, planners, and activists have worked to improve their cities and to share what we have learned about Richmond.

Instructor: Amy Howard

#### *Opening Nights: The Impact of Arts Organizations in America*

The program serves as an introduction into the exciting world of arts management and focuses on the role of arts organizations as cultural institutions. In the fall, students will take *Music/Theatre 310: Managing Performing Arts Organizations*. Through the study of mission, artistic vision and purpose, organizational structure, financials, law and labor relations, audience development, strategic planning, marketing and fundraising, students will learn about the elements for successful operation of a non-profit arts organization in America. The program features guest speakers and experience trips to Washington, D.C., and New York City. Locally, the First Fridays ArtWalk, the opening of downtown Richmond's new CenterStage arts center and the new Virginia Museum of Fine Arts expansion will give students front-row seats to study the impact of these new initiatives on their own community.

Instructor: David Howson

#### *Global Health, Infectious Disease & Human Rights*

This course examines what makes us sick, what keeps us healthy, and what it would take to give good health

the upper hand in developing countries. We will study how and why we already know how to prevent or treat some of the world's deadliest pathogens. In fact, enough tools currently exist to deal with 90 percent of the leading diseases and, in turn, dramatically improve the quality of life and life expectancy for children and adults around the world. Yet these diseases will continue to sicken and kill until we invest in the health of all people. Fortunately, in a business and philanthropic environment that demands results and accountability, health interventions have the added advantage of being quantifiable. And public health experts are used to testing for results and can put evaluation systems in place to demonstrate concrete progress. As a "case study" of applied field research, the program includes a service trip to Peru to examine urban health needs in the huge capitol city of Lima and to volunteer in a remote health clinic in an isolated village high in the shadow of the Andes mountains.

Instructor: Rick Mayes

### Program Admission

This year-long program is open only to sophomores. Students participating in the program will live together in the Lakeview residence hall. As part of the program, they are required to enroll in a fall course and complete a group project in the spring semester. More information on the program will be available in December 2008. Instructions for application and admission to the program will be made available prior to Fall 2009 registration.